

Student Behavior Management Policy

Academic Year 2025/2026

- Students are required to comply with the policies of the Department of Education and Knowledge as well as the policies of United International Private School for the academic year 2025/2026.
- In case a student commits any violation, the school will take the following actions according to the type and degree of the violation.

• First-Degree Violations

Violation	Action Taken		
Being late to morning assembly or not participating without an acceptable excuse.	Verbal warning + documentation (first time).		
Repeated lateness to classes (on-campus or online) without a valid excuse.	Written warning + notify parents (first repeat).		
Failure to wear the school or sports uniform.	Deduct 2 marks + parent meeting + signed pledge (second repeat).		
Unacceptable hairstyles or long hair for boys.	Deduct 4 marks + parent meeting + social worker review (third repeat).		
Not bringing textbooks or school supplies.	Deduction decided by committee + case study + behavioral correction plan (more than 3 times).		

• Second-Degree Violations

Violation	Action Taken
Absence before/after holidays, weekends, or exams without excuse.	Deduct 4 marks + written pledge + parent meeting (first time).
Skipping classes during the school day (including online learning).	Deduct 8 marks + suspension up to 2 days + second warning (first repeat).
Entering or leaving class without permission.	Deduct 8 marks + suspension 1–3 days + final warnin + possible transfer (second repeat).

• Third-Degree Violations (Serious)

Violation	Action Taken
Bullying of all types.	Deduct 12 marks + Behavior Committee review + suspension + referral to authorities (first time).
Plagiarism (copying homework/reports/projects).	Deduct 12 marks + referral + transfer to another scho (first repeat).
Leaving or escaping school without permission.	Same as above.

• Fourth-Degree Violations (Severe & Critical)

Violation	Action Taken
Misuse of communication/social media for illegal/immoral purposes or to defame the school/staff/others.	Immediate suspension + referral to authorities + Behavior Committee decision (expulsion/behavior subject failure).
Possession or use of weapons (firearms, knives, etc.).	Same as above.
Sexual assault on campus, bus, or during activities.	Same as above.
Drug possession, use, or distribution.	Same as above.

Behavior Marking System

- Total Behavior Marks: 100
- Positive Behavior: 80 (core grade, can increase/decrease).
- Distinguished Behavior: +20 (personal growth, respect for Islamic values, UAE culture & world cultures, social responsibility, leadership & innovation).
- Marks are deducted when students commit violations as listed above.
- School Counseling Department

School Administration

United International Private School

المدرسة المتحدة الدولية الخاصة

Assessment Policy for the Academic Session (2025-2026)

	T	erm 1				
Summative 40%	 Diagnostic / Baseline End of Term Exams IBT for Arabic (Grade 3-8) MAP for English, Science, Math (Grade 3-8) 					
	Literary Subjects		Scientific Subjects			
S	Classwork	5	Classwork	5		
E	Homework	5	Homework	5		
1 F	Project	5	Mental Math/ Project	10		
mer	Speaking	5	Research	5		
essi	Listening	5	Inquiry Skills	5		
Formativ 60% essmentForms	Reading	10	Experiments	5		
	Writing	5	Presentation	5		
_ mat	Behaviour	5	Behaviour	5		
For	Mid Term Quiz	10	Mid Term Quiz	10		
	Notebooks	5	Notebooks	5		
	Assessment Type		Expected Time			
<u>e</u>	Skillsassessment Class Quiz Mid Term Exam End of Term Exam MAP		Each Week (Unannounced)			
t schedule			Every Friday, a subject-specific Quiz wi take place — the subject will remain unannounced and internally scheduled			
hen			October 13 -October 17			
			November 24-December 5			
Assessment			September 22 – October 6			
IBT			Yet to schedule			

The planned assessments will help us monitor each child's academic growth, identify areas for improvement, and provide targeted support where needed. By using a balanced approach of formative and summative assessments, we ensure that every student is given multiple opportunities to demonstrate their learning and progress. Our goal is to work together with parents to support each child's success and foster a positive and productive learning journey.

School Administration